



BROADSTONE HALL PRIMARY WRITING TO DISCUSS PROGRESSION

	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
PERSUADE						Balanced argument	As Year 5 plus: Balanced argument / debate write up
TEXT FEATURES						Appropriate use of cohesive devices within and across paragraphs Paragraphs to structure arguments Maintain a formal / impersonal tone	Use of subjunctive form where needed
GRAMMAR AND SENTENCE TEACHING						Separating main clause with a subordinating clause Modal verbs to convey degrees of possibility Adverbials to provide cohesion across the text Relative clauses to provide supporting detail Expanded noun phrases to describe in detail Appropriate use of a wide range of sentence structures to retain interest or for effect *Begin to use passive voice for impersonal tone.	Commas to demarcate clauses and support the reader, avoiding ambiguity Use of the subjunctive form Use of passive voice to maintain an impersonal tone
ADVERBIALS AND CONJUNCTIONS						It strikes me that... My intention is to... To do this I will... As I see it... It appears to me... Naturally... It is precisely because... Subsequently... Doubtless... Nevertheless... In stark contrast... Contrary to this position... It would seem logical... Let us consider the impact... In conclusion... The evidence presented leads me to conclude...	One argument for this is that... This idea is fundamentally flawed... I would counter this view... It seems plausible to... The evidence I would use to support this is... It surprises me that... It is my conviction... Finally I would like to add...

PUNCTUATION						Brackets, dashes and commas to emphasise additional information or punctuate relative clauses	Bullet points Colons and dashes to add further detail in a new clause Semi-colons to join related Clauses Hyphens to avoid ambiguity NB: Cross reference all coverage against KS2 TAF as required
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* indicates where you can expose the children to this objective in WAGOLLS or your modelling, but you don't need to explicitly teach it, or expect the children to use it independently.