

Y6 SATs PARENTS' MEETING



JANUARY 2020

	Prior Att KS1 APS*	2017			
		100+ RWM	Value Added Progress		
			R	W	M
National	15.8	61%	0.0	0.0	0.0
School Results <i>including progress banding colour</i>	14.0	55%	2.2	1.8	1.8
<i>Upper Confidence Interval</i>	-		3.8	3.3	3.2
<i>Lower Confidence Interval</i>	-		0.6	0.3	0.4
<i>DfE Progress Bandings</i>	-		Above	Above	Above

	Prior Att KS1 APS	2018			
		100+ RWM	Value Added Progress		
			R	W	M
	15.9	64%	0.0	0.0	0.0
	15.7	63%	0.7	0.8	-0.2
	-		2.2	2.3	1.2
	-		-0.8	-0.7	-1.6
	-		Average	Average	Average

	Prior Att KS1 APS	2019			
		100+ RWM	Value Added Progress		
			R	W	M
	-	65%	0.0	0.0	0.0
	15.6	66%	2.5	0.1	0.3
	-		4.0	1.5	1.6
	-		1.0	-1.3	-1.0
	-		Above	Average	Average

2019 progress band colours



SATs tests

- Your child will take SATs tests in reading, SPAG (spelling, punctuation and grammar) and mathematics.
- These tests will be completed in the week starting **Monday 11th May** (it is crucial that your child is in school every day that week).
- The timetable has changed slightly from previous years.



- Monday 11th May: Spelling, punctuation and grammar (SPAG).
- Tuesday 12th May: Reading test.
- Wednesday 13th May: Maths arithmetic paper 1 and reasoning paper 2.
- Thursday 14th May: Maths reasoning paper 3.
- Friday 15th May: Pizza Pamper Day!



SPAG test content...

- Children are expected to complete approximately 50 questions in 45 minutes.
- The test is based on the relevant sections of the national curriculum statutory for English at Key Stage 2.

Table 1: Format of the test

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2: spelling	spelling (20 words)	1	20	15 minutes (not strictly timed)
	Total	2	70	60 minutes

To meet the expected standard in 2019, pupils needed to score 36+ in total, and 55+ to achieve 'greater depth.'

Which sentence is punctuated correctly?

Tick **one**.

Joe went upstairs, turned on his computer
took out his homework and started.

Joe went upstairs turned on his computer,
took out his homework, and started.

Joe went, upstairs turned on his computer,
took out his homework, and started.

Joe went upstairs, turned on his computer,
took out his homework and started.

Which sentence contains a **relative clause**?

Tick **one**.

The boy who I met at the park is in my class.

The team is going to play a match tomorrow.

Sue said that she wanted to learn to play the drums.

Whenever they have time, they like to go cycling.

Rewrite the underlined verbs in the sentence below so that they are in the **present progressive** form.

Jim learns French at school. He plans to ski in the Alps in the spring.



Rewrite the sentence below in the **active**.
Remember to punctuate your answer correctly.

The vital clues were discovered by the detective.

Circle the two words that are **antonyms** in the sentence below.

What looked like a worthless collection of rusty metal turned out to include ancient coins and valuable jewellery.

Words that have previously been included in the test:

- Straight
- Pyramid
- Deceive
- Sympathetic
- Originally
- Descendant
- Coarse
- Inconceivable



How you can help your child with SPAG...

- Make sure they complete their weekly homework, which always has a spelling/grammar focus. Also, consider purchasing the CGP grammar books from Amazon or the CGP website.
- Practise words from the Y5/6 statutory spellings list - a copy is available on the school website.
- At least 2-3 of these will be assessed in the test, plus children have to show evidence of spelling them correctly in their writing (or in class tests) to meet the expected standard.

Reading test



- Pupils have 1 hour to read the text (usually about 10 pages covering different topics) and about 40 questions.
- The test is out of 50 marks, and gradually gets harder, with a range of 1, 2 and 3 mark questions.
- The children are assessed against eight content domains.
- To meet the expected standard last year, pupils needed to score 28+ marks.
- To achieve 'greater depth,' pupils needed 41+ marks.

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

How you can help prepare your child for the reading test...



- Please make sure they read at home every evening - even now, this will make a huge difference!
- Encourage them to read a range of fiction and non-fiction texts so they are exposed to different vocabulary and text layouts.
- Look together at the '**100 Books to Read Before You Leave Y6 list**' (available on our Y6 website pages)
- Ask questions about their reading to develop comprehension skills linked to specific content domains (see example questions).
- Consider purchasing the CGP reading books from Amazon or the CGP website.



Maths test

- Your child will complete 3 maths papers which assess their fluency, arithmetic and reasoning skills.

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: arithmetic	arithmetic assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
Paper 2 and Paper 3: mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
	Total	3	110	110 minutes

- To meet the expected standard in 2019, children needed to score 58+ marks in total, and 95+ to achieve 'greater depth.'



Arithmetic questions

- Previous cohorts' results have shown us that pupils **must** succeed on the arithmetic test if they are to meet the expected standard (28+ marks out of 40).

$$\frac{4}{6} \times \frac{3}{5} =$$

5	9	2	2	4	2
---	---	---	---	---	---

$$\frac{3}{4} - \frac{3}{8} =$$

$$\frac{4}{5} \div 4 =$$

$$7\% \text{ of } 500 =$$

$$2\frac{1}{3} + \frac{5}{6} =$$

			4	7	8	1
×					2	3
<hr/>						

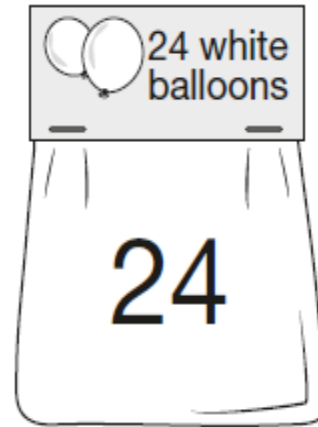
$$37.8 - 14.671 =$$

Reasoning questions



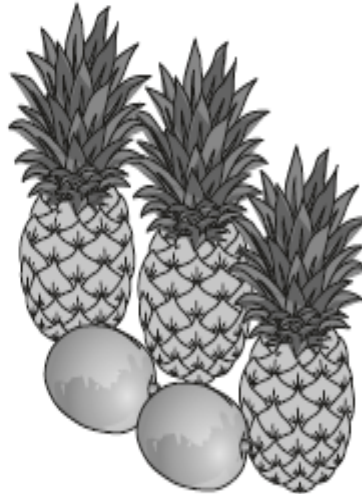
Write three factors of 30 that are **not** factors of 15

Three empty rectangular boxes are provided for the student to write their answers.



3 pineapples cost the same as 2 mangoes.

One mango costs £1.35



Adam buys 6 bags of white balloons.

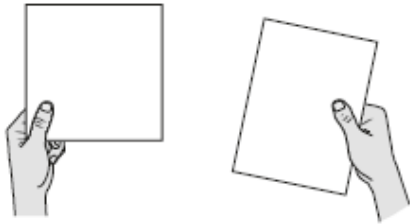
Chen buys 3 bags of red balloons.

Adam says,

'I have four times as many balloons as Chen.'

How much does **one** pineapple cost?

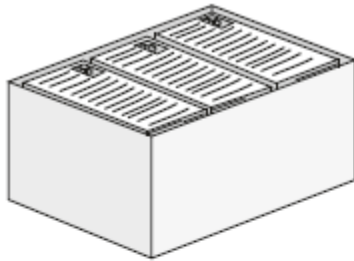
Explain why Adam is correct.



A square tile measures 20 cm by 20 cm.

A rectangular tile is 3 cm **longer** and 2 cm **narrower** than the square tile.

What is the **difference in area** between the two tiles?



There are 2,400 leaflets in a box.

William and Ally take 450 leaflets each.

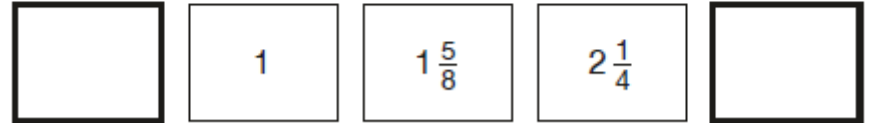
Adam and Chen share the rest of the leaflets equally.

How many leaflets does Adam get?

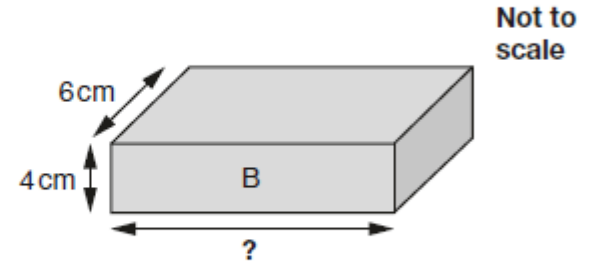
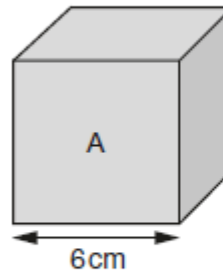


The numbers in this sequence increase by the same amount each time.

Write the missing numbers.



Cube A and cuboid B have the same volume.



Calculate the missing length on cuboid B.

How you can help your child prepare for the maths test...



- Encourage them to complete activities on the My Maths website – we will send out new logins!
- Check they have completed their weekly homework.
- Ask questions to help develop their speed of recall of times tables.
- Consider purchasing the CGP maths books from Amazon or the CGP website.
- Use the KS2 Maths Organiser resource on our school website as a revision guide or teaching aid.

What we're doing to help...



- Your child has target scores based upon their KS1 results in reading, writing and maths. These targets are used to compare our pupils' progress against their peers nationally.
- To help your child achieve their target, they may receive additional support in the coming months.
- Since September, many pupils have been completing small group activities in maths with Mrs Rogers, or having focused support from their class teachers/Mrs Wager.
- In maths, we have split the children into 4 groups to ensure they can access personalised activities which can address gaps in their learning or extend their knowledge.
- Ensuring that your child still receives a broad and balanced curriculum.
- We will organise weekly yoga and mindfulness activities to help the children to feel calm, happy and relaxed in the coming months. Pupils and parents spoke very positively about these last year.

Useful links



- Reading SATs texts, pupils' answer booklet and mark scheme.

<https://www.gov.uk/government/publications/key-stage-2-tests-2018-english-reading-test-materials>

- SPAG test papers and mark scheme.

<https://www.gov.uk/government/publications/key-stage-2-tests-2018-english-grammar-punctuation-and-spelling-test-materials>

- Maths test papers and mark scheme.

<https://www.gov.uk/government/publications/key-stage-2-tests-2018-mathematics-test-materials>

- CGP books

<https://www.cgpbooks.co.uk/primary-books/bestselling-sat-busters>



- Thank you for your continued support!