

It has been another wonderful week in Nursery. We have begun to explore the bear hunt book and discussing what 'hunt' means. We looked at some bears paw prints and claws and compared them to a dog's smaller paw prints.

Mr Taylor brought his dog, Ellis, into school at the beginning of the week. We listened really well to Mr Taylor telling us how he looks after his dog and we asked some really good questions.

Our Focus book for this half term-





Tapestry challenge

Can you.... Make a rain maker or some sounds with something in your house that might sound like the weather?



Other learning experiences.

We have decided to try and make our own 'long wavy grass' just like the grass in the bear hunt. We have talked about what we would need to grow the seed and how we need to care for it by giving it water and sunshine. The children then helped Mrs Murray to put the 'growing a seed' instruction cards in the correct order as they got all muddled up.

We are looking forward to caring for our seeds and watching the grow.



Information for you

Our parent information board is on hold at the moment. This is because the wind blew down the display before it was even finished.



We are hoping to get an enclosed display board very soon!



This week we have been looking at the word......

Resilient

Can you show how you can be resilient at home?

Phase 1 phonics

At Broadstone Hall, we use 'Monster Phonics' Phase 1 phonics is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. These skills are an important set of literacy skills that will provide the gateway to early reading and writing.

This week we have also been..... Listening to different sounds that the weather might make. We have made our own rain makers with rice and pebbles and also used pom, poms in little bottles. We have been discussing if the sounds are loud or quiet.

What have we been focusing on in maths?

We have been using gems and die with dots and asking the children, what do they see? This is called subitising. Then seeing if the children can see other numbers within this e.g. I can see 3 and also 2 and 1 and 1 and 1 and 1









Developing independence.

New coats can create new challenges for little hands, even if your little one has been able to fasten other coats, they may need practice to enable them to independently fasten their new coats.

Putting on hats and gloves can be a really tricky skill. Why not set your children a challenge 'BEAT THE TIMER'. Make it fun! And let them know it is ok not to be able to do this at first. Practice makes us better at things!

Please can you support your child at home with these independent skills 3.





