



Our Curriculum Vision

Have the Courage to Succeed

Vision

To develop children who are ready to learn and try their best and are respectful and caring to all others.

To enable every child to grow spiritually, academically, socially, physically, morally and culturally in the safety of the Broadstone Family.

To fully prepare each child for the next step in their learning journey and beyond.

Broadstone Hall Core Values

Confident	Resilient	Independent	Co-operative	Kind
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Intent

To equip our children with the skills and confidence to help them to thrive, embracing both success and challenge and the skills to make good, safe choices.	To ensure our children understand modern British Values.	To ensure the curriculum includes clear planned opportunities for all children to collaborate and work together and to understand individual's characteristics in a positive way.	To ensure a broad curriculum with reading at the centre and an emphasis on basic skills.	To provide a coherent and progressive carefully sequenced curriculum which is designed for the children to know more and remember more and use formative and summative assessments to monitor.	To provide high quality teaching and learning experiences matched to the individual needs of the children, and to enhance these opportunities through trips, visitors and outdoor learning.	To ensure our extra-curricular offer (lunchtime and after school) responds to the needs, interests and aspirations of our children.
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Implementation

Ensure weekly explicit teaching opportunities through the PHSE programme to develop the children's skills knowledge and understanding of: Keeping Safe; Staying Healthy; Feelings and Emotions; Our World; Growing and Changing; RSE and British Values.	Embed experiences within the year for children to recognise, celebrate and value the diversity of our community and UK.	Develop the effectiveness of subject leaders to drive subjects forward, through CPD and coaching. Enable subject leaders to monitor lessons, planning, books, pupil voice and to support and guide colleagues to ensure high quality provision matched to the children in our school.	Ensure that opportunities are evident in planning and observations for the children to work collaboratively, either using collaborative structures / drama conventions.	Establish connectivity between learning experiences to embed transferable knowledge both within a subject through progression documents and across subjects.	Develop and ensure that the children have the opportunity to show and articulate what they know and have remembered by: Can I stills? End of unit quizzes/mind maps/pupil voice	Develop additional clubs during lunch/after school which support wider interests.
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Impact -What will our children look like?

resilient	creative	kind	cooperative	confident	avid readers	engaged	independent	informed	curious
thoughtful	happy	caring	ready	respectful	safe	dependable	reflective	honest	tolerant