Our Core Values:

Confident, resilient, independent, co-operative and kind

Year 1 Autumn 1

<u>Our Motto</u>

Have the Courage to Succeed

The Year 1s are looking forward to some exciting learning during their first half term.

Music

As musicians, the children will be exploring pulse, rhythm and pitch though a song they learn by heart. They will also listen to a variety of musical styles, play instruments and compose their own music!

Geography

As geographers, the children will be learning about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. The children will complete fieldwork on their local area.

Personal, Social & Health Education.

As self-aware and empathetic learners we will be developing positive relationships with all our friends and adults in school and learning about what bullying is and what to do should it happen.

Throughout school we are introducing a new wellbeing scheme for allow children called My Happy Mind. This will teach the children to understand how their brain works and strategies to manage their own feelings. More information will be sent out on this.

Enrichment & special Events:

1Cl forest school-Fridays. Local Walk – Date to be confirmed

English

As readers, the children will learn about our class author Julia Donaldson. We will also be reading a variety of class books. We will also be looking at different poems and learning some by heart! Through our topic we will read a variety of non-fiction texts and begin to look at the features of those.

As writers, we will be looking at the story 'The Snail and the Whale'. A surprise visit from the snail will help develop a love of writing! We will be focusing on learning how to use full stops and capital letters. We will also be concentrating on using our phonics knowledge to help up spell words independently.

Mathematics

As mathematicians we will be concentrating on counting forwards and backwards to 20 any beyond if secure. We will be counting objects and finding out one more and one less than numbers up to 10. We will be comparing numbers using the language 'greater than' less than and introducing the = < and > symbols.

$\sim = >$

Art

As artists, the children will be looking at still life art. The children will about the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition.

Science

As scientists, the children will learn about teaches objects that made from materials. They will identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

P.E

As athletes we will be developing our agility, balance and co-ordination through a variety of games and activities. P.E is outside this term so please make sure you have jogging bottoms / leggings and a dark blue sweatshirt for when it gets cooler. Children need to come dressed for PE on their PE day.

Computing

As computing citizens, we will learn to keep themselves safe online, save work and how to effectively search for information.

History

As historians, the children will learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Relentless Routines.

PE:

1Cl-Tuesday

1CR- Monday

1/2DS- Wednesday

Homework:

Handed out on a Monday, expected back in school the following Monday.

R.E

As respectful thinkers we will be learning about who a Christian is and what they believe. We will talk about some simple ideas about Christian beliefs about God and Jesus. Retell a story that shows what Christians might think about God in words, drama and pictures, suggesting what it means. Talk about issues of good and bad, right and wrong, arising from the stories.

Reading

Books changed: 1CL- Wednesday 1CR — Wednesday 1DS – Tuesday

<u>Your child's reading record and books need</u> to be in their bag every day. Please hear your child read as often as possible, ideally every day even if only a few minutes! Have a look on our website page for prompts and questions to support your child's reading.