

Our Core Values:

Confident, resilient,
independent, co-operative and
kind

Year 2 Autumn 1

Our Motto

Have the Courage to
Succeed

The Year 2s are looking forward to some exciting learning during their first half term.

Music

As musicians, the children will be exploring pulse, rhythm and pitch through a song they learn by heart. They will also listen to a variety of musical styles, play instruments and compose their own music!

English

As readers, the children will learn about our class author Roald Dahl. We will be reading a variety of class books including, *The Twits* and *Esio Trot*. Through our topic we will read a variety of non-fiction texts and begin to look at the features of those.

Science

As scientists, the children will learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They will begin to explore how materials can be changed.

Geography

As geographers, the children will be learning about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. The children will complete fieldwork on their local area.

As writers, we will be focusing on learning and consolidating how to use full stops and capital letters. We will explore a variety of sentence types and start to use them accurately in our writing. Handwriting and spelling will have a high priority as we extend and consolidate our basic skills.

P.E

As athletes we will be developing our agility, balance and co-ordination through a variety of games and activities. P.E is outside this term so please make sure you have jogging bottoms / leggings and a dark blue sweatshirt for when it gets cooler.

Personal, Social & Health Education.

As self-aware and empathetic learners we will be developing positive relationships with all our friends and adults in school and learning about what bullying is and what to do should it happen.

Throughout school we are continuing to use a wellbeing scheme for children called *My Happy Mind*. This will teach the children to understand how their brain works and strategies to manage their own feelings.

Mathematics

As mathematicians, we will be continuing to learn to order and compare numbers from 1-100 using the less than (<), more than (>) and equals (=) symbols. We will be able to recognise the place value of two-digit numbers and use this to solve problems.

Computing

As computing citizens, we will learn to keep themselves safe online, save work and how to effectively search for information.

Enrichment & special Events:

Local Walk - date TBD

Black History Month in October

History

As historians, the children will learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Relentless Routines.

PE:

2SH - Thursday

2MK - Monday

12DS - Wednesday

Homework:

Handed out on a Monday, expected back in school the following Monday.

Art

As artists, the children will be looking at still life art. The children will look at the work of significant still life artists and still life techniques. They explore a wide variety of still life and learn about the use of colour and composition.

Reading

Books changed:

2SH and 2MK will have their books changed on a Monday.

Please hear your child read as often as possible, ideally every day even if only a few minutes! Have a look on our website page for prompts and questions to support your child's reading.

Watch out for a message on Marvellous Me about library days 😊

R.E

As respectful thinkers we will be learning about who a Christian is and what they believe. We will talk about some simple ideas about Christian beliefs about God and Jesus. Retell a story that shows what Christians might think about God in words, drama and pictures, suggesting what it means. Talk about issues of good and bad, right and wrong, arising from the stories.