

Reception Weekly News!

Friday 24th March

It might have been a bit rainy this week but it hasn't stopped us developing our map reading skills. That's right, we have been reading and creating our very own maps! We have been here, there and everywhere around school, looking at recognisable features and 'landmarks'.

Thank you to everyone who attended our wonderful maths morning. The children enjoyed showing off their fluent maths skills to you all.

Please remember to fill in the maths diary when you play the games with your child. Thank you.

Please could we remind you that library books are changed on a **Friday** and the previous book needs to be in school in order to exchange for a new one. It's a lovely experience for children to peruse the books at their pleasure and to celebrate reading together.

What have we been learning in phonics?

This week's sound is:

air

We have been reading and writing words with the **air** sound in. Can you ask your child to draw a circle around the words that have the 'air' trigraph in it? If they want an extra challenge, can they think of and say a sentence using the air word? Extra challenge, can they write it down?

What have we been learning in Maths?

This week we have continued to explore number facts to 10 focusing on linking addition and taking away. We have been using tens frames and the part-part- whole model to really secure this number knowledge and their fluency of number bonds that make numbers from 2 - 10. We encourage lots of talk around our number sessions by questioning how we got to that answer and 'what if' by changing the scenarios.

Weekly Key Words

In monster phonics this week we have been focusing on the HFW words:

like, when, little, what, by

Can your child sight read and write these words?

Please remember to keep practising the words and sounds in your blue book! Thank you.

Tapestry Challenge!

Can you draw a map of a familiar journey that you make and include some of the landmarks that you see on the way? It could be your walk to school, a regular drive to a relative or a friend's house or even a map of a walk to or around a park. It does not need to be precise (or to scale! 😊) A wavy or straight line with some key features that your child has recognised is what we are looking for. Thank you.

Don't forget!

- Library books are changed on a Friday
- Blue books in school everyday
- PE Kit (white top and black shorts) to be kept in school and named
- No juice in school please, Water only In labelled bottles-Thank you

air

fair

the

chop

town

clown

stairs

park

seen

chair

sigh

fight