## Stockport Local Area Co-Production Charter – Update to SEND Board

Version: May 2020

**Next Review: October 2020** 

In Stockport, our vision is for all children and young people with special educational needs and disabilities (SEND) to have the best start in life. We want all children and young people to be happy, prepared for adulthood and able to achieve their goals. We want families to feel supported, confident, resilient and connected to their community.

Our SEND Strategic Priorities outline that we will work pro-actively and co-productively with parents, carers, young people and other partners to improve service planning, design, delivery and review and to ensure services are child, young people and family focused.

To strengthen our co-production locally, and in response to an area of weakness identified during our Local Area Inspection in September 2018, a local, working definition of co-production was developed by parents, carers, education, health and social care colleagues and young people. Stockport's definition is:

Co-production happens when all voices are actively listened to from the start of the planning process. This involves a mutual respect for each other's views, with an open and honest relationship that is transparent and continually evolving to achieve meaningful and positive outcomes.

In our Written Statement of Action, which sets out a number of actions to address weaknesses identified through the inspection, it was also stated that a core set of co-production principles (or values) would be agreed across the SEND community and a Co-Production Charter would be developed based upon the agreed values.

Stockport's Local Area Co-Production Charter has been co-produced with families, children, young people and health, care and education colleagues. The Charter is about the way we will all work together to create a culture where we will all:

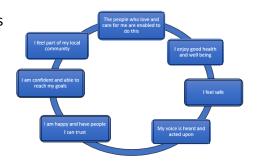
- Be Open and Honest
- Actively Listen
- Value the Lived Experience
- Do What Matters
- Be Accountable and Responsive
- Work Together
- Be Respectful



## **Links to Outcomes**

These values link directly to the Outcomes Framework which underpins our SEND Strategy for service design and delivery, and clearly reflects the lived experience of children, young people and families. These outcomes are:

- The people who love and care for me are enabled to do this
- I enjoy good health and well being
- I feel safe
- My voice is heard and acted upon
- I am happy and have people I can trust
- I am confident and able to reach my goals
- I feel part of my local community



Principle	Link to Outcomes
Be Open and Honest	The people who love and care for me are enabled to do this I feel safe
Actively Listen	My voice is heard and acted upon
	I am happy and have people I can trust
	I feel part of my local community
Value the Lived Experience	The people who love and care for me are enabled to do this
	I enjoy good health and well being
	My voice is heard and acted upon
	I am happy and have people I can trust
Do What Matters	The people who love and care for me are enabled to do this
	My voice is heard and acted upon
	I am happy and have people I can trust
	I am confident and able to reach my goals
Be Accountable and Responsive	All 7 outcomes
Work Together	All 7 outcomes
Be Respectful	My voice is heard and acted upon
	I am happy and have people I can trust

## What we will do

Whether we are co-producing on an individual or strategic basis, whether we are looking at education, health or care services, we should all observe the following commitments to support our co-production values:

Value	What we will do
Be Open and Honest	We will agree together who are the right people to be involved
	We will provide relevant information in a timely way
	We will be transparent
	We will respond promptly and follow up on actions
Actively Listen	We will agree together who are the right people to be involved
	We will let people know how we have acted upon what is heard
	We will value contributions equally from all involved
Value the Lived Experience	We will value contributions equally from all involved
	We will agree together who are the right people to be involved
	We will be flexible to the needs of those involved

	We will hold meetings virtually where it is more convenient and is
	likely to increase opportunities to be involved
Do What Matters	We will agree together who are the right people to be involved
	We will agree desired outcomes together and work towards them
	together
	We will seek views from relevant parties
	We will value contributions equally from all involved
	We will focus on solutions with a 'can do' approach
	We will take responsibility for what we agree to do
	We will do what we say we will or explain clearly why we cannot
De Asservatable and Decreasive	We will learn from each other and share our learning widely
Be Accountable and Responsive	We will be transparent
	We will focus on solutions with a 'can do' approach
	We will be flexible to
	We will agree desired outcomes together and work towards them
Work Together	together
	We will agree how it is best to work together
	We will communicate with each other and other services clearly
	We will listen to each other's views
Be Respectful	We will remember that we are all human beings
	We will communicate clearly and accurately in plain English
	We will provide relevant information when appropriate to do so
	We will do what we say we will do or explain clearly why we cannot
	We will listen to each other's views
	We will agree desired outcomes together and work towards them
	together
	We will be timely and allow sufficient time for what we need to do
	together

## How we will measure

We will put the Charter at the heart of all our work towards the outcomes for children and young people. We will do this by:

What we will do	How we will do it
Make sure that everyone is aware of the Charter and know how to use it in their role	Staff induction SEND awareness training Regular information sharing through:  ongoing training team meetings Local Offer PACTS Champions for SEND Community and Voluntary Groups Headteachers & SENCOs in schools GPs

	<ul><li>Health practitioners</li><li>Social workers</li></ul>
Include the Charter in terms of reference (TOR) for all workstreams	SEND Board & Workstream / Sub-Group Chairs to include in draft TOR and conduct regular reviews with all members to evaluate adherence to the Charter
Embed the Charter into all key joint commissioning arrangements and decision-making	Survey parents, carers, children & young people to evaluate adherence to the Charter
Review our behaviours	Collate and summarise co-production activity and publish on the Local Offer  Develop evaluation framework for schools / services — this would initially be a simple tool to raise awareness and generate discussion and training points  Undertake regular surveys with parents, carers, children & young people and colleagues to evaluate our performance with the Charter  Review alongside Quality Assurance processes for EHCPs  Respond to feedback about services' adherence to the Charter emailed to SEND-IP@stockport.gov.uk
Recognise, acknowledge and develop good practice	Publish good practice case studies Explore ways of embedding champions within/across organisations to model and promote co-production
Review the Charter Itself	Hold focus groups to review evaluation feedback and comments about the Charter and amend / update as appropriate in response to community representations Review the Charter annually through the co-production workstream

If you want to provide feedback about how services are using the Charter, please email <u>SEND-IP@stockport.gov.uk</u> and we will follow up with the relevant leaders.