#### Our Core Values:

<u>Confident, resilient, independent,</u> <u>co-operative and kind</u>

# Year 2 Summer 1

#### Staying Alive!

Lots of exciting learning happening this half term! 🐵

#### English

As readers, the children will carry on enjoying stories by our class author, Roald Dahl. Reading sessions will continue to focus on a variety of texts including poetry and fiction texts, as well as non-fiction texts that make links to the wider curriculum. These sessions will further develop the children's recall, retrieval, understanding and inference skills.

As writers, they will be exploring the book 'Here We Are' by Oliver Jeffers. Using this text as a hook, children will have the opportunity to write a character and setting description, poetry and

a recount, all of which will allow them to apply their knowledge of different sentence types, consistent tenses, conjunctions and work on their spelling!

#### **Art**

As artists, the children will explore sculpture and 3D art through the medium of clay. They will develop their skills to shape and manipulate clay into pinch pots before planning, designing and creating a clay tile.

#### **Mathematics**

As mathematicians, the children will be learning how to find and recognise different fractions including halves, quarters and thirds. They will understand and use the terms numerator and denominator as well as unit and non-unit fractions. They will also experience counting in fractions to a whole.

They will also begin to explore telling the

Our Motto

Have the Courage to Succeed

#### Science

As scientists, the children will be exploring animals, including humans. They will understand that animals have offspring as well as finding out about their basic needs for survival. They will also describe the importance of exercise, hygiene and eating the right amounts of food for humans.

## P.E

HEREWE

ARE

This half term the children will be back outside for sessions focussing on striking and fielding techniques. They will develop skills of underarm and overarm throwing as well as hitting and catching balls. All these skills combine to help children play games fairly and honestly, understanding the rules and how to score points.

## Computing

As computing citizens, the children will be learning about and using Scratch JR to develop their skills of programming and coding. They will use code to follow and create algorithms, including animations.



## Reading

Books changed: 2SH and 2CB will change their reading books on Mondays this term.

#### **MUSIC** As musicians, the children will be continuing to improve their understanding of tempo, pitch and dynamics. The focus song is Zootime. They will be exploring untuned instruments and improving their xylophone skills.



# Geography

As geographers, the children will be comparing and contrasting where they live with Botswana in Africa. They will name and locate a range of human and physical features in both settings and recognise how they give places their character.

## Personal, Social & Health Education.

As self-aware and empathetic learners, the children will focus on staying safe around the home. They will spot potential dangers and how to deal with them. In particular, they will focus on dangers surrounding open windows. Finally, they will understand who is available to help in the community, should they need it, and how to make a 999 call.

Happy Minds will continue as a regular session too 🐵

# Enrichment & special Events:

KS1 Sports Day  $-23^{rd}$  May am

As ever please look at the calendar on our school website for further dates and information.

#### **Relentless Routines.**

PE: 2SH – Monday

#### 2CB – Thursday

Homework set on Friday and returned Thursday. Spelling tests will be on a Friday too. time.

#### R.E

As global citizens, the children will be focusing on what it means to belong to a faith community, specifically Judaism and Christianity. They will explore and consider where they belong before looking at Christian and Jewish symbols of belonging. Please hear your child read as often as possible, ideally every day even if only a few minutes! Have a look on our website page for prompts and questions to support your child's reading.

