Our Core Values:

<u>Confident, resilient, independent,</u> <u>co-operative and kind</u>

Year 1 Summer 1

Staying Alive!

Lots of exciting learning happening this half term! 🐵

English

As readers, the children will carry on enjoying stories by our class author, Julia Donaldson. Reading sessions will continue to focus on a variety of texts including poetry and fiction texts, as well as non-fiction texts that make links to the wider curriculum. Our independent tasks will be focussing on our fluency; reading captions and short passages linked to our learning in phonics.

As writers, they will be exploring the book 'Here We Are' by Oliver Jeffers. Using this text as a hook, children will have the opportunity to write a character and setting description, poetry and

a recount, all of which will allow them to apply their knowledge of full

Stops, capital letters and conjunctions.

Art

As artists, the children will explore sculpture and 3D art through the medium of clay. They will develop their skills to shape and manipulate clay into pinch pots before planning, designing and creating a clay tile.

Mathematics

As mathematicians, the children will be learning about capacity and volume, using the language of full nearly full, empty and nearly empty.

We will then be moving on to introducing multiplication and division. The children will be learning to count in 2s 10s and 5s before exploring how to make equal groups, add equal groups and make arrays to show their understanding. The children will also be reviewing their learning of doubles from last term. Our Motto

Have the Courage to Succeed

Science

As scientists, the children will be exploring animals, including humans. They will identify name a variety of common animals that are birds, fish, amphibians, reptiles and mammals. They will use the language of carnivore, omnivore and herbivore. The children will identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

P.E

This half term the children will be back outside for sessions focussing on striking and fielding techniques. They will develop skills of underarm and overarm throwing as well as hitting and catching balls. All these skills combine to help children play games fairly and honestly, understanding the rules and how to score points.

Computing

As computing citizens, the children will be learning about and using Scratch JR to develop their skills of programming and coding. They will use code to follow and create algorithms, including animations.



Reading

Books changed: 1CR – Wednesday 1CL - Tuesday

MUSIC As musicians, the children will be continuing to improve their understanding of tempo, pitch and dynamics. The focus song is Zootime. They will be exploring untuned instruments and improving their xylophone skills.



Geography

As geographers, the children will be comparing and contrasting where they live with Botswana in Africa. They will name and locate a range of human and physical features in both settings and recognise how they give places their character.

Personal, Social & Health Education.

As self-aware and empathetic learners, the children will focus on staying safe around the home. They will spot potential dangers and how to deal with them. In particular, they will focus on dangers surrounding open windows. Finally, they will understand who is available to help in the community, should they need it, and how to make a 999 call.

Happy Minds will continue as a regular session too 🐵

Enrichment & special Events:



HERE WE

ARE

KS1 Sports Day — 23rd May am

As ever please look at the calendar on our school website for further dates and information.

Relentless Routines.

PE: 1CL – Tuesday

1CR – Wednesday Homework set on Friday and returned Thursday. Spelling tests will be on a Friday too.

R.E

As global citizens, the children will be focusing on what it means to belong to a faith community, specifically Judaism and Christianity. They will explore and consider where they belong before looking at Christian and Jewish symbols of belonging. Please hear your child read as often as possible, ideally every day even if only a few minutes! Have a look on our website page for prompts and questions to support your child's

reading.

